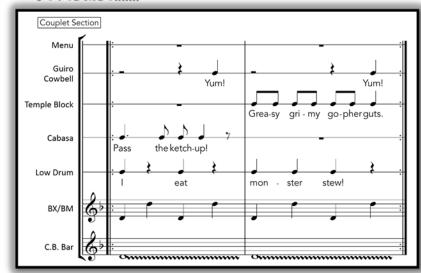


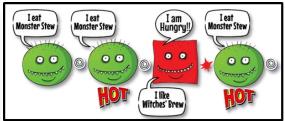
| Activity | Witches' Restaurant | Level: Grade 4- | Sue Harvie | | |
|-------------------------------------|--|-----------------|---------------|----------------|--|
| Learning Intentions Materials | Singing, creating and performing seasonal repertoire Read and perform simple scores Perform accompaniments to songs on various media Create, orchestrate and perform a rhythmic word chain using seasonal vocabulary Experience with Rondo form. Visual of the song. | | | | |
| Needed | Visuals of form with text and iconic prompts Instruments (found sound included) | | | | |
| Process | A Section Orchestrated Song: → Prepare song through echo process → If using the orchestration: Prepare each section through speech cues and body percussion using visual prompts. → Refer to mini scores to draw attention to melodic contour of SX part specifically. → The bass part is an excellent way to experience i-VII harmonization – the preparation through visual prompts will help students to determine visual the same and different phrases of the accompaniment. Couplet Sections: → Brainstorm and list all of the possible menu items one might find at a Witches' Restaurant. (It gets gross but high buy in from students. Refine to 1 and 2 beat vocabulary and rehearse within beat context. → Create an 8-16 beat menu corporately to prepare for students to create their own menu. Notice the rest on the final measure. → Task: | | | | |
| Extensions | Wonderful performance opportunity. Set the stage for a monster of a meal complete with costumes | | | | |
| Assessment | Skills: | All the time | Sometimes | I have trouble | |
| | I (or We) can:create and perform a word chain. | | <u>(••)</u> | | |
| | I can: read a simple score and play the SX part | | <u>(••)</u> | | |
| | l can: play various accompaniments | | (<u>••</u>) | | |



On the Menu....



Accompaniment structure....



Possible Menu items..

| (| (| | (| | | |
|-----------------|----------|--------------|-----------|--|--|--|
| Bat | Wings | Ghoul | Gout | | | |
| Hair - y | Legs | Crook-ed | Nose | | | |
| Witch-es' | Warts | Slim-y | Stew | | | |
| Jack - o - | lan-tern | Crisp - y | Crit-ters | | | |
| Ghost | Sludge | Spi-der's | Web | | | |
| Stink-y | Feet | Eye - of - | Gnewt | | | |
| Ske - le - | ton | Pump-kin Pie | | | | |
| Goo-ey | Oil-y | Toast-ed | Roast-ed | | | |
| Baked | Stirred | Stewed | Dried | | | |
| Fric - a - seed | | | | | | |
| Fried | Frost-ed | Cold | Hot | | | |
| Iced | Diced | Cat | Rat | | | |
| Gob-lin | Zom-bie | Were-wolf | Skull | | | |

