

# Welcome! Welcome!

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*Music and lesson H.Nail, 2021*

**Focus:** Welcome song, call and response, individual singing, form

**Level:** Grade K-2

**Materials:** space for movement

**Process:**

1. Sing song for students. Ask them to count how many times the word welcome is sung (8). Discuss what being welcome is and how we can make others feel welcome.
2. After repetition, students can join in on the rest of the song too. Consider having a student sing the “welcome welcome” phrase and other students respond with “so good to see you/so glad you’re here”.
3. Ask student to notice if there is any part of the song that repeats or is sung twice. Are all the phrases the same? Discover and label the simple ABA ternary form using visuals if desired.
4. Once students are comfortable, an individual can be chosen to lead an action during the B phrase, and pick a new student during the final A phrase.

## Welcome welcome!

*H.Nail, 2021*

*Swing!*



Wel-come, wel-come, so good to see you! Wel-come, wel-come, so glad you're here!



Mu-sic time is so much fun, gon-na sing, move and play un - til we're done.



Wel-come, wel-come, so good to see you! Wel-come, wel-come, so glad you're here!

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