









Activity	The Doorbell Rang	Level: Grade 2 - 4	Heather Nail	
Learning Intentions	<ul style="list-style-type: none">♪ Rhythm recognition♪ Literacy/book connection♪ Creation of sound effects using found percussion♪ Math/numeracy: division♪ Singing and speech with clarity and expression			
Materials Needed	<ul style="list-style-type: none">♪ Cookie visuals♪ Book: The Doorbell Rang, by Pat Hutchins♪ Found percussion (2 glasses filled with water for the doorbell, other items)			
Process	<ul style="list-style-type: none">♪ Introduce book. Get two glasses and fill with water to achieve two pitches (so-mi ideally) to represent a doorbell. Read with singing and instrumental sound effects to represent the doorbell. Note the math questions as more kids have to share the 12 cookies.♪ Brainstorm favourite cookies. Display the 9 different cookie rhythms and discover what rhythms match each cookie.♪ Arrange found percussion (perhaps use baking supplies – mixing bowl, chocolate chips, dishes, etc.). Sing song and say then play each cookie rhythm o the found percussion in between each repetition of the song.			
Extensions	♪ Math: adding more cookies creates more complicated math equations.			
Assessment	Skills:	All the time	Sometimes	I have trouble
	I can add music (singing and sound effects) to a book			
	I can recognize cookie rhythms			
	I can alternate the song with speech and playing the cookie rhythms	