



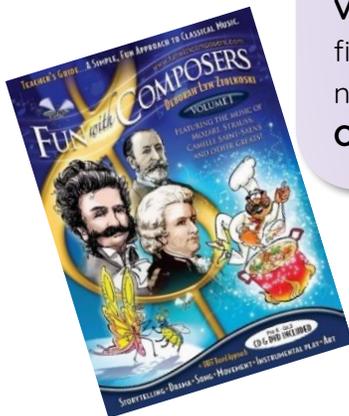
Fun with Classical Music

October: Lessons 1 - 4



Fun with Classical Music

LESSON ONE



MATERIALS NEEDED:

Classical Music Selection: *Minuetto: The Snobby Pear Dance*. Wolfgang Mozart
Source: *Fun with Composers Volume 1 (PreK - Gr.3)*

Visuals: Form icon: ; Music Map Section (Found in the October Graphics file); Visuals of Snobby Pear and/or images from the story (recommended but not mandatory).

Other: A real or plastic pear, small basket (optional)

Each of the classical music lessons have been adapted for young children. To ensure success, it is recommended that teachers review the online video lessons/final outcomes in addition to the video lessons created on the Fun with Composers website. For a more detailed look refer to the FWC Teacher Guide, Vol. 1 (Pre-K - Gr.3). "Snobby Pear Dance" begins on page 40. Please note all the composer images are found at the back of the book.

FOCUS

LESSON 1 – ACTIVITY 1: Discuss “pears” as a fruit and introduce the term “snobby”.

LESSON 1 – ACTIVITY 2: Read the story of *The Snobby Pears* and introduce Section .

TEACHING PROCESS

LESSON 1 – ACTIVITY 1: Discuss “pears” as a fruit and introduce the term “snobby”.

1. Ask students if they know what a pear is. If possible, show students a real or a plastic pear, or print off an image of the pears from the graphics file. Have a conversation about pears, seeing who has seen or tasted them. Are they a vegetable or fruit? Are they sweet or sour? Are they juicy? What do they feel like? Is the skin smooth or rough? What colour are they?
2. Introduce students to the term “snobby”, explaining to students that it is when someone thinks they are better than others. Is it good to be snobby? No, everyone is special in their own way and should never think they are better than anyone else. How might snobby look? Practice making “snobby” faces.

SUGGESTED TEACHER NARRATIVE:

Does anyone here know what a pear is? (Show students the real/plastic pear if available.) Who has tasted one? They are very sweet and delicious! I would imagine most pears would be very nice and kind but I know a few who are a little “snobby”.

Do you know what “snobby” means? It means that you think you’re a little bit better than everyone else. The snobby pears I know would put their hands on their hips and noses in the air. Can you show me what this looks like? Sometimes, they even say **HMPH** and shoo others away like this, **HMPH!** Can you try that? That is NOT very polite! Everyone is special and nobody should think they are better than anyone else. Let’s see what happens in the story of the Snobby Pears.

When you see the snobby pears putting their hands on their hips and noses in the air, join them and do the same!

 **LESSON 1 – ACTIVITY 2:** Read the story of *The Snobby Pears* and introduce Section

1. Print off the visual map of Section  from the graphics file. Have this portion of the map available as a visual to help students (and teacher) navigate through the parts.
2. Invite students to sing/act out the part of “Snobby Pear” as you (teacher) sings/acts out the part of the customer. Assist students by singing along to Snobby Pear’s part with the students after you sing/act as the customer.
3. Play Section  of the audio files as you sing/act the customer and snobby pear’s roles along with the students.
4. If time permits, switch parts. Students try the customers’ part and the teacher plays the role of the snobby pear.
5. Partner Work: With older or more advanced students you can designate partners. Ask students to stand up in a line and turn to the friend next to them. Designate roles alternating parts (customer, pear, customer, pear, etc.). Alternating roles makes this easy for students to see which character they are to act out. Any student who doesn’t have a partner can be your partner. Ask all the snobby pears to put their hands on their hips and noses in the air.



●  I've come to the Fair,

 So buy me, so buy me,

●  to buy some fine pears...

 I'm ripe just your type!



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 So buy me, so buy me,

●  to buy some fine pears...

 I'm ripe just your type!

THE SNOBBY PEARS

Once upon a time, there lived a family of pears who loved each other very much. They were very kind and thoughtful pears. Always helping and caring for each other.

The pears were very lucky because they lived in the King and Queen’s Garden, which was very beautiful and full of all types of fruit trees.

SUGGESTED TEACHER NARRATIVE:

What type of fruit trees do you think were in their garden? Yes, there were. Cherry, orange, apple, plum etc. (invite students to share their responses).

Taking care of the fruit trees was very hard work, so the King and Queen hired Henry the gardener to help. He was a kind and hardworking gardener.

Henry loved taking care of all the fruit trees and gardens. He especially liked to take care of the Pear Tree! He sang to the pears every day, trimmed their branches and gave them fertilizer to help them grow. Henry loved the pears and the pears loved Henry.

Henry noticed that as the pears were getting older, they were not as kind and sweet as they used to be. They started thinking that they were better than all the other fruits in the garden. They started to get a little “snobby”.

Perhaps it was because all the visitors who came to the Royal Garden would always walk to the pear tree first as the pear’s were so sparkly! They’d say things like “Oooh...look how beautiful those pears are!” “Look at all their sparkles!” The pears thought they were the best! Better than all the other fruit trees!

When Henry would help care for them by giving them extra food and water, or by singing to them, instead of saying thank you they’d put their hands on their hips and say **HMPH**. They were acting very snobby and not very grateful at all!

Henry was very sad, as the pears were not being very kind to him. He did not feel like they appreciated all his special care he gave them.

One day he told the pears that if they were not going to be kind and thankful that he would leave and help the other fruit trees in the garden. Guess what they did? They put their hands on their hips, their noses in the air and went ‘Hmph!’. Do you think that was very kind? No! It was not!

Poor Henry! He felt sad. He lowered his head and started walking towards the other fruit trees that would appreciate his help. He found a cherry tree way on the other side of the garden who was so happy and so thankful to have Henry help them.

The pears didn’t even notice that Henry was no longer helping them until one day when a little boy knocked on the Queens garden gate

Teacher: *(knock on wood 3X). (“errrrr”....make the sound of a gate opening).*

The little boy said, “Oh kind Queen, do you have any extra food you can spare? We have no more food in our cupboards so I was hoping you could help?”

The Queen was very caring and said, “Of course you can pick as much fruit as you like to share with your family. You can also take some to the market to trade for some bread and butter.”

The little boy thanked the kind Queen and started walking towards the fruit trees. He couldn’t help but notice the beautiful sparkly pears so decided to pick some pears first.

The pears saw the boy coming and started to cry out to Henry to help them. They did not want to be picked by the boy. Henry was far away at the cherry tree so couldn’t hear them calling.

“**BLBLBLBLB...BLBLBLBLBL...**” they cried out. The little boy didn’t know they were calling for help and instead thought that they were very talented pears that could sing!

He picked the pears from the tree as they continued to call out to Henry. The little boy thanked the kind Queen and walked to the market to trade some pears. When he got to the market, he showed the sparkly and talented pears to the market lady. She agreed they were beautiful and told him to put the pears in the bin (with all the regular, ordinary pears). He emptied some of the basket of pears into the market bin and they fell to the ground. (THUD!). The market lady then gave the little boy some bread and butter as a fair trade for some of the pears he gave her.

The snobby pears were scared. They just wanted to go back to the Queen’s Garden. They weren’t going to give up though! They decided to create a plan.

They huddled together and shared their ideas. After a few moments they had a plan! In the morning they would sing and dance for customers so that they’d buy them. As soon as they’d take them out of the market they could jump out of their basket and run back to the Queen’s Garden! YAY!

The next morning the pears jumped up, put their hands on their hips and noses in the air and waited for the customers to come in.



Baby and Toddler

1. Using images from the graphics folder, show baby the image of a pear or a real/plastic pear and say name aloud. Do the same with the image of the fair.
2. Sing Section A to demonstrate the song, pretending to be both the customer and the pears.
3. Sing the customers part to the baby and assist baby moving side to side for the pears part.



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