









Activity	Figaro the Magical Chef	Level: Pre K – Gr. 3			
Learning Intentions	<ul style="list-style-type: none"> › Perform rhythm when singing, playing an instrument and moving › Singing expressively, matching pitch › Identifying and singing using dynamics <i>forte</i> and <i>piano</i> › Identifying and moving in a <i>presto</i>, <i>legato</i> and <i>staccato</i> manner › Audiation (Inner hearing) › Form 				
Materials Needed	<ul style="list-style-type: none"> › Found Sound: pot/container, homemade shaker, metal bottle/pot lid, wooden spoons › Music map, composer image, story and music for reference (downloadable free on website) › Marriage of Figaro instrumental version, Fun with Composer's version (available online) 				
Process	<ul style="list-style-type: none"> › Read students the story of Figaro the Magical Chef (online) › Ask students if they'd like to make magic soup with you. Discuss what spices do and their importance. What type of spices would you like to add to the soup? › Demonstrate opening up spice cupboard and sing the "na-ma-na-ma-nom" lyrics as you show students how to add the spices <i>presto</i> fast. Have students join you. › Demonstrate a <i>legato</i> stir as you sing "stir it up" "stir it up". Reinforce importance of <i>legato</i> and not a <i>staccato</i> stir (soup will spill). › Demonstrate how Chef Figaro stands up and uses his calling hands to sing "Come taste my soup..." in a <i>forte</i> loud voice. › So many people were running up the mountain you needed to make more! So you did! › Demonstrate extra special magic words as you place the soup bowl down on the word "yum". Each bowl turns into 500. Skip count by 5's to 25 (add two 00's for 2500) › Eat up the soup <i>presto</i> fast! › Ask students if they'd like to hear Chef Figaro's voice. Sing and make soup using the audio files with lyrics. › Sing the lyrics in your heads as you make magic soup using the orchestral music. › Demonstrate the music map to students. › Discuss the composer Mozart (biography and colouring page in online lesson) › Add in homemade instruments to each of the <i>presto</i>, <i>legato</i> and <i>forte</i> loud sections. 				
Extensions					
Assessment	Skills:	All the time	Sometimes	I have trouble	
	I can				
	I can				
	I can	