

# Jazzy Joe's Welcome Jive

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**Focus:** Socialization, beat, syncopation, improvisation, fermata, mirroring, inner hearing (audiation) Level: Grade3-5

**Materials**: Piano (optional), BX, BM, CBB, barred instruments, NPP, \*Digital Soundtrack created by professional trombone player Kevin Jackson avail on website

#### **Process**

- Teach Chant. Did they notice something held longer? Yes, "wah!" It is the fermata! Jazzy Joe LOVES fermata so have fun grooving and moving on that very long "wah!"
- Teach Song

Intro: Four phrase intro...snap off beat singing (or humming) "Doo..doo..doo...doo doo doo...." Section A: Song with Jazzy Joe's "Doo Wap!"

- Sing the song snapping off beat
- Ask students to follow along your movements as you teach the song by rote.

Phrase One: Snap on the off beat

Phrase Two: Jazz Twist. (one foot or two...your unique style)



Phrase Three: \*The Teacher demonstrates Jazzy Joe's movement (teacher can create) the first time which the students learn and imitate. Take note of the long....very fancy..."Wah!"



Phrase Four: Tap watch (2x) Create a fancy jazz turn once around.



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**Process** (continued)

**Section B** - Create your own Doo Wap! One move for Doo Wap which is repeated, one move for Scooby Doo, and a smooth, jazzy "wah!"

**Section A1** - Sing Song using your own Doo Wap!

**Section B1**– Take a cool Jazz Walk in your space. Or just do some jazz moves to the very cool four phrases that the Time-Keeper (aka Teacher and friends) are humming along to!

\*Students must create these new moves during the time span of the Interlude (32 beats). The teacher can play this on the piano while the students work away. Play it once first to demonstrate how long students will have to create.

## Repeat Process

Final Form

Section A- Song with Jazzy Joe's Doo Wap! Ending is "Time to create...diddle dee da dah..."

Section B – Create New Doo Wap (on your own or with partner) to the Time Keepers (teachers)Four Phrases. If using the recording of Jazzy Joe remind students to create a movement to Doo Wap and a movement to scooby doo wah..... let them know when time is almost up!

Section A 1 – Song with New "Doo Wap!" Show it off!

Section B1 – Jazz walk/moves and find a new partner. (Do in your social distancing space. Partners not needed..can do this on your own.

## Repeat and have lots of fun!

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