

Activity	Fun with Music 'n Yoga Adventure: Great Rift Valley, Kenya	Level: K-Grade 4	Allison Tip	oler	
Learning Intentions	 Sing expressively, matching pitch and using proper breath support, vowel sounds, consonants, and tone production Experience and value a variety of musical forms or pieces from different times, places, social groups, and cultures Perform a steady beat when singing or moving Apply the elements of music when singing, playing an instrument, and moving Establish, reflect on, and reassess personal and group goals as musical performers, creators, interpreters, and audience members 				
Materials Needed	 World Map (optional) Final Adventure Map (included in this lesson) Yoga Mat (optional) Found Instruments (optional) 				
Process	 Students will land on a magical yoga mat in the Great Rift Valley, Kenya, Africa. You will be welcomed with an African welcoming song called Jambo Bwana. Next, you will magically turn into a Massai Warrior and learn the yoga poses for Warrior Dance Finally, you will imagine that you are travelling down the Mara River while singing a Nigerian Paddling Song called Eh Soom Boo Kawaya. 				
Extensions	 Imagine that you are on the Mara River with your friends. What creature do you see? Cheetah? Elephant? Hippo? Create your own pose to represent this creature. Sing Eh Soom Boo Kawaya and keep a steady beat while you sing. Search in your house and for a "found instrument" (e.g., plastic bowl and wooden spoon). Watch the video a second time and instead of rowing the boat- keep a steady beat on your found instrument. 				
Assessment	Skill	All the time	Sometimes	I have trouble	
	I can perform the actions for the song "Jambo Bwana" and I can keep a steady beat during the song.				



I can find "found instruments" in my living area and keep a steady beat while I sing "Eh Soom Boo Kawaya".		
During the song "Eh Soom Boo Kawaya" I think of a new creature and create a pose to represent that creature!		