

All Are Welcome

Book, Alexandra Penfold and Suzanne Kaufman
Music and lesson H.Nail, 2020

Focus: Welcome song, diversity and inclusivity, literature connection

Level: K - 4

Materials: Book, found percussion, non-pitched percussion or pitched percussion (optional)

Process:

1. Introduce book to students. Discuss what it means to be welcome and how can we make others feel welcome.
2. Sing book with provided melody. Encourage students to sing along on the fourth phrase (which does not change throughout the book). Look closely at the illustrations and notice the diversity of children and families.
3. Optional: add found percussion, non-pitched or pitched percussion to the final beat of the melody.



All are wel-come here!



